

## Central NC JA - Elementary Program

### Our City

A city is a place where a lot of people live, work, play, and go to school. So JA classroom volunteers help students build a city! The students construct paper buildings, map out a city, write newspaper articles, plan their own restaurants, and examine why banks are important.



#### Our City

#### Skills

Applying information · Decision making · Filling out forms · Interpreting directions · Map reading · Math computations · News writing · Role playing · Teamwork · Using scale

#### Concepts

Banking · Business · Careers · City · Consumer · Economic institutions · Entrepreneur · Incentives · Income · Jobs · Money · Producer · Quality · Resources · Skills · Specialization · Zones

### Our City Lesson Plan

The Lesson Plan for *Our City* is designed to provide practical information about businesses and the main occupations found in those businesses in a typical city. The learning objectives listed beside each activity state the skills and knowledge the students will gain.

#### **Activity One: Inside Cities**

The students recognize that a city is a place where people live, work, and play. They become aware of the importance of city planning to the economic development of a city.

#### **Key Learning Objectives**

The students will:

- define a city as a place where people live, work, and play
- discuss the importance of city planning in guiding economic development
- identify jobs within a city

#### **Activity Two: Building a City**

The students examine the role of a carpenter and become aware of jobs within the construction business.

#### **Key Learning Objectives**

The students will:

- understand the importance of the construction business to a city's economy
- recognize the skills a carpenter needs
- identify jobs within the construction business

**Activity Three: Dining Out**

The students examine the role of a restaurant owner and become aware of the many people needed to successfully operate a restaurant. They identify the difference between a consumer and a producer.

**Key Learning Objectives**

The students will:

- understand the decisions that have to be made in order to start a restaurant
- identify jobs within the restaurant business
- recognize the connection between producers and consumers

**Activity Four: Making Headlines**

The students examine the role of a newspaper reporter and the purpose of a newspaper as a communication tool for people in a city. They become aware of many jobs in the newspaper business.

**Key Learning Objectives**

The students will:

- understand the importance of the newspaper as a communication tool
- recognize the skills a reporter needs
- identify jobs within the newspaper business

**Activity Five: You Can Bank on It**

The students become aware of jobs within a bank and examine why banks are important to a city.

**Key Learning Objectives**

The students will:

- understand that one purpose of a bank is to keep money
- complete a simple bank transactions identify jobs within the banking business