

Central NC JA – High School Program

JA Careers with a Purpose

JA Careers with a Purpose is a 7 session course and is recommended for students in grades 9-12.



Maxims, or rules of conduct, are used in the new high school program, *JA Careers with a Purpose*, to frame career and life decision-making.

What should I do when I graduate from high school? What choices are out there? How do my skills, interests, and values match with available careers?

Through *JA Careers with a Purpose*, students learn to use ethical decision-making skills to make career and life decisions. They discover that their career can have a noble purpose by reviewing their values and life maxims.

JA Careers with a Purpose enhances students' learning of the following concepts and skills:

Concepts—Career, Career choices, Job, Life roles, Maxim, Noble purpose, World of work

Skills—Analyzing information, Building self-confidence, Categorizing data, Oral and written communication, Public speaking, Working in groups

Lesson Plans:

<p>Session One: A Sense of Purpose</p> <p>Students explore the various roles they will play in their lives and how their own skills, interests, and values will help define those roles.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• explain the concept of life roles.• express their skills, interests, and values.• select maxims that help define their noble purpose.
<p>Session Two: What Do You Value</p> <p>Students discuss values and the ways in which they prefer to work. They explore scenarios in which their values are tested and work decisions are made, and then examine how they arrive at their decisions.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• define their values.

<p>Session Three: What's in a Name? Jobs vs. Careers</p> <p>Students explore the differences between a job and a career and learn how they can apply their skills, interests, and values to a career with a noble purpose.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • explain the differences between a job and a career with a noble purpose. • understand that their skills, interests, and values align with multiple career options.
<p>Session Four: The World of Work</p> <p>Students explore the world of work and see how their skills, interests, and values align with various career clusters, pathways, and careers.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • identify a way to structure the world of work. • analyze their skills, interests, and values, and explore career clusters, pathways, and careers.
<p>Session Five: Your Decisions</p> <p>Students make decisions as if they were employed in a real-world, high- growth, high-demand industry.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • follow a decision-making process to make choices about work.
<p>Session Six: Your Code of Conduct</p> <p>Students discuss ethics in the workplace and understand how personal ethics and business ethics intersect.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • explain how personal ethics can affect business decisions.
<p>Session Seven: Take Action</p> <p>Students use a decision-making process to consider post-high school career options.</p>	<p>Key Learning Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • make a decision about what they plan to do in the future.